



The Why ×



Extension of the 2020 Student Engagement Benchmark study



Establish new practices to improve FYE and orientation programming

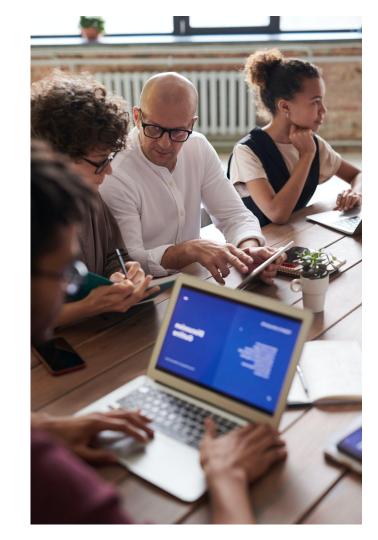


Collect and discuss best practices for ACSD institutions



Demographics & Organizational Structures

The "Who", the "Where", and the "How"



Meet the Respondents ×



Mostly private-faith based institutions



Suburban



Enrollment < 1500



Traditional Students

39 Schools Responded

Organizational Structures



First Year Experience

____**47**%

01

02

Have either faculty OR student development office primarily oversee FYE curriculum

58%

Have either faculty OR student development staff teach FYE course

Orientation Programming

46%Nave eith

Have either student development OR student engagement coordinate orientation programming

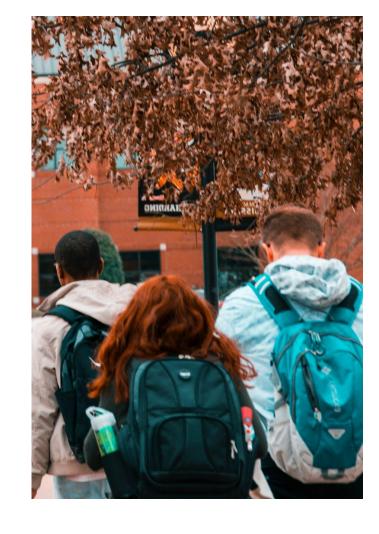
04 × 51%

Have either admissions OR student engagement manage communication



First Year Experience Findings

The First Step on the Journey



Notable Quick Stats



01 >

87%

Currently utilize an FYE Course

02

91%

Require all new students (% include transfers) to take the course

03

30%

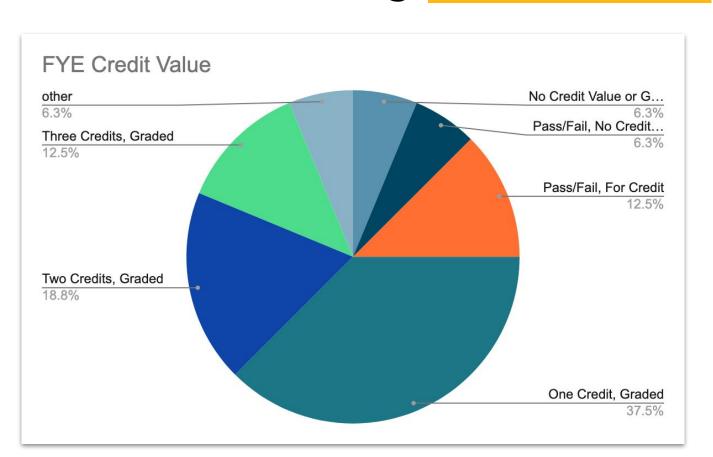
Have separate curriculum for transfer students

04

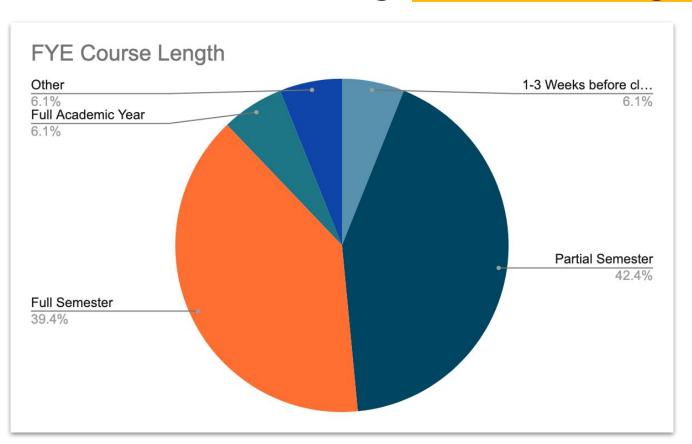
Majority

Assess FYE curriculum and content yearly

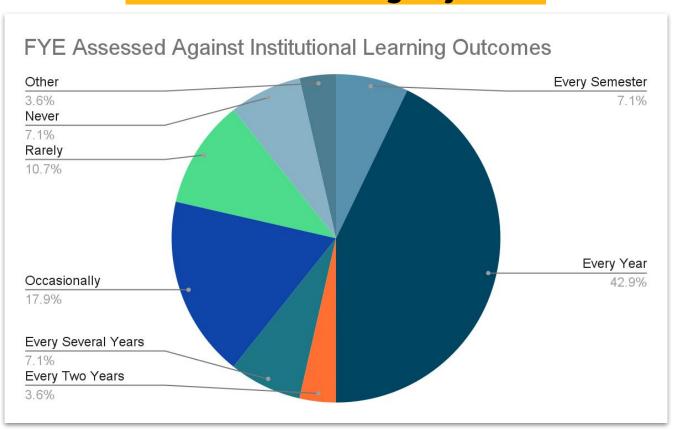
Best Practice Mixed Bag: FYE Credit Value



Best Practice Mixed Bag: FYE Class Length



Best Practice Mixed Bag: FYE Program Asessesed Against Institutional Learning Objectives



FYE Course Readings ×

53%

Built-in Required Reading

39%

No Required Reading

Book Suggestions

- ✓ **CliftonStrengths** Tom Rath
- Transforming Culture with Truth Len Munsil
- What the Best College Students Do Kenneth Bain
- ✓ **Scatter** Andrew Scott
- Thriving in College Alex Chediak
- ✓ Now What on Earth Should I Be Doing? -Quentin Schultze
- ✓ Virtuous Minds Philip Dow
- ✓ The Sun Does Shine Anthony Ray Hinton

3 Major FYE Course Themes

CONNECTION ×

Developing connection to institution, neighbor, and resources for success

X RELATIONSHIPS

Strategically built-in opportunities for students to get to know each other and faculty/staff

SELF-AWARENESS ×

Engaging in activities centered on discovering strengths, values, etc.





Orientation Findings

First Impressions That Matter



Notable Quick Stats



01 >

89%

Require August/Fall orientation for incoming students

02

39%

Require a fee towards their orientation program

03

78%

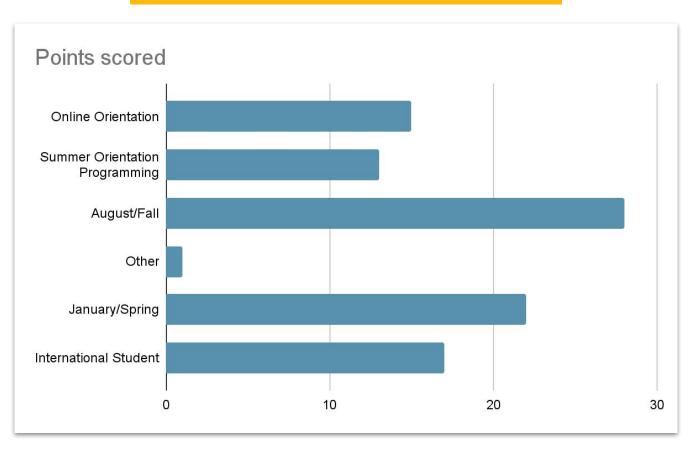
Tie FYE with orientation programming

04

\$0-\$200

Avg. cost per student for orientation budget

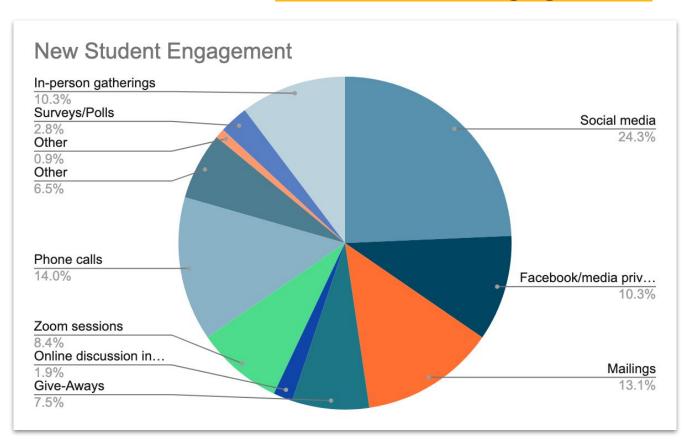
Forms of Orientation Provided



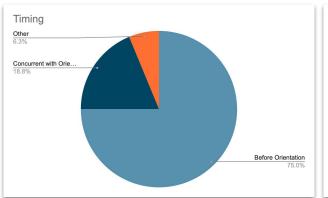
× TOP 5 ORIENTATION TOPICS ×

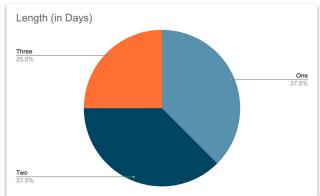
Online	Summer	August/Fall
Campus Resources	Financial Aid	Campus Engagement Opportunities
Campus Safety/Title IX	Campus Resources	Campus Resources
Campus Engagement Opportunities	Connections with Peers	Connections with Peers
Campus Policies	Billing/Clearance Process	Residential Policies and Procedures
Academic Success Tools/Training/Access/Practice	Academic Items (Scheduling and Other Procedures)	Campus Policies

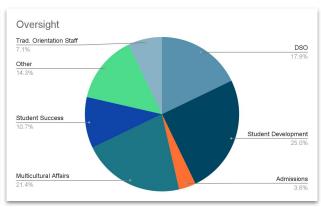
Pre-Orientation: New Student Engagement



International Student Orientation









Student Leaders

The Ones Who Make It Happen



Student Leader Information



FYE Peer Leaders

Top Compensation

- 01
- ✓ 25% Leadership experience, joy of serving others, (non-financial compensation)
 - ✓ 25% Hourly minimum wage
 - ✓ **17%** Stipend over \$250

19%

- 02
- Involve Peer Leader in the teaching/facilitation of FYE course

Orientation Leaders

03

40%

Are compensated by Leadership experience, joy of serving others, (non-financial compensation)

04

55%

Select leaders in the middle of the previous semester

Orientation Leader Training Topics ×

01

Fostering Belonging

02

Team Building Skills/Activities

03

Campus Resources

04

Mental Health Resources 05

Diversity, Equity, and Inclusion

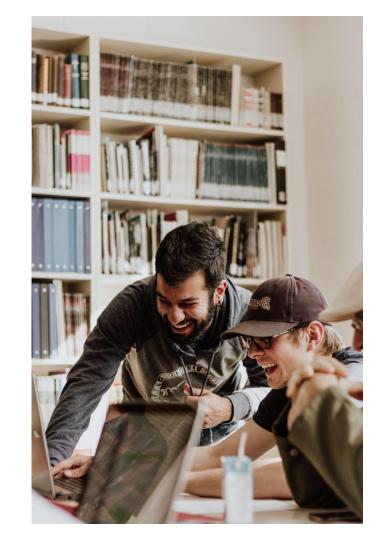
06

Effective Communication Strategies



Final Thoughts

The Welcome That Matters



Areas of Curiosity

× LACK OF SPIRITUALITY IN FYE

× ANTI-RACISM / D.E.I. WITHIN FYE

× FRAGMENTED OWNERSHIP

